



Pradnya Niketan Education Society Pune's
**NAGESH KARAJAGI ORCHID COLLEGE OF
ENGINEERING & TECHNOLOGY, SOLAPUR**
An Autonomous Institute

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(With CGPA 3.32)

Department of Artificial Intelligence and Data Science

Industrial Visit Report

Place of Visit: Hyderabad – T-Hub, Wonderla, Akashwani Kendra & Salar Jung Museum

Organized by: Department of Artificial Intelligence and Data Science

Duration of Visit: 3 Days

Date of Visit: 09th to 11th October 2025]

Number of Students: 44

Name of Faculty Members: 1: Prof. A S Adhatrao 2: Prof. N B Aherwadi 3: Prof. S. S. More 4: Prof. G N Swami

Faculty Coordinators: Prof. S. G. Sanmukh

1. Objective of the Visit

The objective of the industrial visit was to provide students with hands-on exposure to technological, media, entertainment, and cultural sectors. The visit aimed to bridge the gap between academic learning and practical industry knowledge, helping students understand real-world applications of Artificial Intelligence, Communication Systems, and Management Principles.

2. Visit Details

Day 1 – T-Hub (Technology Hub)

T-Hub, India's leading innovation and startup ecosystem, provided students with valuable insights into entrepreneurship, innovation models, and startup incubation processes.

◆ Students interacted with startup founders and mentors, learning about AI-driven business solutions, funding opportunities, and technology development.

Day 2 – Wonderla

Wonderla offered students a firsthand look at the use of technology in amusement park operations.

- ◆ They observed ride automation, safety mechanisms, crowd management systems, and entertainment technology integration that enhance customer experience.

Day 3 – Akashwani Kendra & Salar Jung Museum

At **Akashwani Kendra (All India Radio)**, students explored broadcasting studios and learned about radio communication, audio editing, and sound engineering.

- ◆ The visit emphasized how digital technology and automation have modernized the broadcasting process.

At **Salar Jung Museum**, students experienced India's rich cultural and artistic heritage.

- ◆ They learned how digital cataloging, preservation, and display systems are used to conserve ancient artifacts and manuscripts.

3. Learning Outcomes

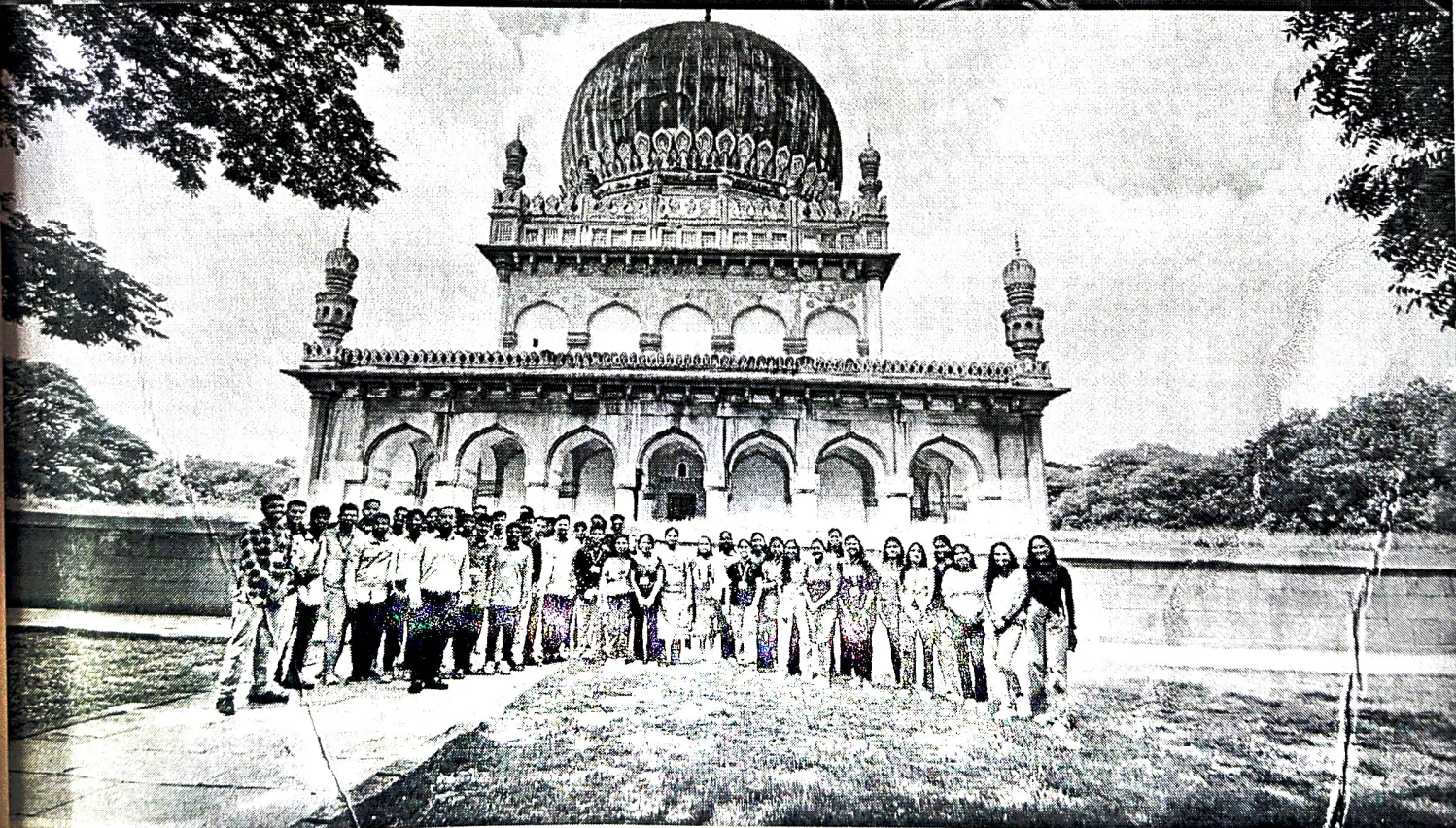
- Gained exposure to **startup ecosystems** and **innovation processes**.
- Understood **real-world broadcasting technology** and sound production.
- Observed **automation and safety systems** in entertainment industries.
- Appreciated **digital heritage management** and cultural preservation methods.
- Improved teamwork, professional communication, and practical problem-solving skills.

4. Conclusion

The **3-day industrial visit to Hyderabad** — covering **T-Hub, Wonderla, Akashwani Kendra, and Salar Jung Museum** — was highly informative and beneficial.

It provided the **44 students and 4 faculty members** with valuable knowledge across diverse fields of technology, communication, innovation, and culture.

This experience has enriched the students' academic understanding and motivated them to explore new ideas and career opportunities in the technology-driven world.







S. G. Sanmukh
Prof. S. G. Sanmukh
Visit Coordinator

M. B. Patil
Dr. M. B. Patil
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